EVIDENCE-INFORMED COURSE DESIGN
Provides students with clear, consistent, and accessible online learning environments for learning success.

KEYS TO SUCCESS: Consultation with learning design teams to explore opportunities to align activities, assignments, technology, and assessments to course materials and learning objectives.

COURSES OPEN 1 WEEK BEFORE TERM START
Helps adult learners review expectations and develop class schedules around busy professional and personal lives.

KEYS TO SUCCESS: Final syllabus with assignments, dates, and assessments uploaded; Module 1 and welcoming home page visible; send students a welcome email including contact info and availability.

FACULTY ENGAGEMENT
Highly engaged faculty contribute to student satisfaction, learning, well-being, motivation, and achievement.

KEYS TO SUCCESS: Consistent engagement in courses through online communications, relevant and current course content, and feedback.

Instructional Design Support
- Graduate Studies
- College of Professional Studies, Granite State Division

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