

Global Conflict & Human Security Degree Requirements

The following courses are all required and are 3 credits each:

GCHS 810 Conflict & Human Security

Examines patterns and trends of violent conflict, the conditions that are likely to lead to war, and the myriad ways violent conflict affects the economy, political system, and cultural norms of a society. Explores the transdisciplinary research on how wars end and the conditions under which mass violence is likely to resume. Reviews methods and tools for peacebuilding and solving human insecurity problems in conflict-affected states.

GCHS 820 Global Governance & Human Security

An introduction to the concepts and theories of international development and global governance. Examines the global infrastructure for humanitarian relief, development assistance, and human rights advocacy. Focuses on the complementary nature of humanitarian, development, and peacebuilding efforts. Explores how international organizations promote human security (community, economic, environmental, food, health, personal, and political security) in fragile states.

GCHS 830 Good Governance & Human Security

Explores the interrelatedness of human security domains: economic, food, health, environmental, personal, community, and political security. Examines how national actors (state institutions and civil society) and global development actors create and cultivate the foundational governance structures necessary for durable peace and security. Topics include disarmament, demobilization and reintegration (DDR), security sector reform (SSR), women, peace and security, and more.

GCHS 840 Environmental Security, Climate Change and Conflict

Explores different dimensions of human security with a focus on environmental security. Explores how environmental challenges (population demographics, food and water insecurity, energy insecurity, etc.) may give rise to socio-political instability around the world. Examines solutions to these problems, using comparisons between more and less developed nations.

GCHS 850: Peace and Human Security in the Post-Atrocity State

Introduces theoretical and practical frameworks for understanding various stages of conflict with a focus on conflict transformation and peacebuilding in the post-atrocity state. Through the use of historical and contemporary case studies, explores practices of conflict transformation and security issues caused by regime change, state-sanctioned violence, civil war and conflict, and/or genocide. Topics include mediation, negotiation, facilitation and adjudication; methods of conflict prevention; the development and current state of transitional and restorative justice mechanisms; and the international community's role in peacebuilding and peacekeeping.

GCHS 860 Research Methods

Active learning course that introduces the concepts and elements of the research process. Explores quantitative and qualitative methods of data collection (i.e., surveys, focus groups, etc.) and data analysis. Topics include research design, sampling, measurement, reliability and validity, and ethical responsibilities of researchers.

GCHS 870 Statistics & Data Analysis

Provides an overview of how to use statistical data analysis techniques to explore problems and answer questions related to public management. Students learn to design quantitative research projects and collect, analyze, and interpret data using descriptive and inferential statistical techniques.

GCHS 880 Project Design

Provides an understanding of the essential aspects of development projects and the elements that contribute to sound project identification and design. Experiential learning opportunities to acquire and practice basic and advanced skills and techniques involved in the conceptualization and planning of development projects. Foundation course for monitoring and evaluation (M&E).

GCHS 890 Project Management

Monitoring & Evaluation II: provides in-class and hands-on knowledge and skills in a variety of social research techniques in order to [1] validate, verify and finalize the project's problem analysis, [2] construct the project logic model, [3] lay out the positive and negative factors that influence the project, and, if applicable, [4] commence the implementation of the project.

GCHS 898 Capstone: Non-Thesis

The culminating activity of the Global Conflict and Human Security program. Provides opportunities to demonstrate and build on the knowledge and skills acquired throughout the GCHS program. Students work with a faculty mentor(s) to complete and evaluate projects begun in a previous term. Students present their findings and evaluative assessments of their projects.